



Beechworth
Historic
Precinct

EDUCATION PROGRAMS 2022

More than a Museum.

STARTS
TERM 1
2022





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Burke Museum

Foundation and Primary School Programs

How Granny Lived

NEW

Foundation - Level 2

Cultural Crossroads

NEW

Levels 3 - 6



NEW
PROGRAM

How Granny Lived

Explore objects Granny used from the collection of the Burke Museum. Look at a writing box thought to be used by Charles Dickens and come and try a washboard!

An interactive program held in the Burke Museum which enables students to view objects "Granny" used, from the Burke collections that are not on display to the public. Students engage critical thinking and make suggestions about what these items might have been used for and consider how they have evolved over time. Students are encouraged to develop an understanding of similarities and differences between their lives today and the lives of their grandparents and ancestors. Finally, students will consider the role of the museum in maintaining history and understand why certain items are collected.

Program Details

Year Levels: F-2

History and Social Sciences
Science
Personal and Social Capability
Empathy

Museum staff-led
Burke Museum
60 minutes

Terms 1-4, Monday to Friday

Cost: \$3 per student OR included in \$12 student pass. Teachers and support are free.

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au

Bookings: 1300 366 321 or
info@explorebeechworth.com.au

Australian Curriculum Links

Year F

HASS

ACHASSI006- Compare objects from the past with those from the present and consider how places have changed over time.

ACHAASSK013- How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums.

Year 1

HASS

ACHASSK030- Differences and similarities between students' daily lives and life during their parent's and grandparent's childhoods.

SCIENCE

ACSHE021- Science involves observing, asking questions about, and describing changes in, objects and events.

ACSI024- Pose and respond to questions, and make predictions about familiar objects and events.

Year 2

HASS

ACHASSO134- Pose questions about past and present objects, people, places and events.

ACHASSI039- Compare objects from the past with those from the present and consider how places have changed over time.

ACHASSK046- How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past).

SCIENCE

ACSHE034- Science involves observing, asking questions about, and describing changes in, objects and events.

ACSI037- Pose and respond to questions, and make predictions about familiar objects and events.

ACSI041- Compare observations with those of others.



Beechworth
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Cultural Crossroads

Discover some of the different cultural groups living in early Beechworth before and during the Gold Rush. These include First Nations, Chinese and European. Students will reflect on themes of identity, cultures and ancestors.

Cultural Crossroads is an interactive program held in the Beechworth Burke Museum. Students learn about interactions between different groups in early Beechworth.

This session encourages the development of empathy and introduces students to methods they can use to respect Australia's Aboriginal past which includes the Acknowledgment of Country demonstrated in the session. Students are provided with the opportunity to learn more about the history of the country they reside in through analysis of different cultural groups in early Beechworth, and gain a greater understanding of modern multicultural Australia and Beechworth.

Program Details

Year Levels: 3-6

History and Social Sciences
Geography
Civics and Citizenship
Personal and Social Capability
Intercultural Understanding
Inquiry and Skills
Aboriginal and Torres Strait Islander
Histories and Cultures
Intercultural Understanding

Museum staff-led
Burke Museum
60 minutes

Terms 1-4, Monday to Friday

Cost: \$3 per student OR included in \$12 student pass. Teachers and support are free

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au

Bookings: 1300 366 321 or
info@explorebeechworth.com.au

NEW
PROGRAM

Australian Curriculum Links

Year 3

HASS

ACHASSK063- The experiences and contributions of different migrant groups. Examining the role that people from diverse backgrounds have played in the development and character of local community.

ACHASSK062- The importance of Country/Place and Aboriginal and/or Torres Strait Islander Peoples who belong to a local area.

ACHSSK063- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community.

Year 4

CIVICS & CITIZENSHIP

ACHASSK093- The different cultural, religious and/or social groups to which they and others in the community belong.

Year 3+4

INQUIRY AND SKILLS

ACHASSI056/077- Examine information to identify different points of view and distinguish facts from opinions.

ACHASSI053/073- Locate and collect information and data from different sources, including observations.

Year 5

GEOGRAPHY

ACHASSK112- The influence of people, including Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places.

HASS

ACHASSK108- The impact of a significant development or event on an Australian colony.

ACHASSK110- The role that a significant individual or group played in shaping a colony.

ACHASSK107- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants and how the environment changed (including Aboriginal and Torres Strait Islander Peoples).

Year 6

GEOGRAPHY

ACHASS140- The world's cultural diversity, including that of its indigenous peoples.

ACHASS141- Australia's connections with other countries and how these change people and places.

Year 5+6

INQUIRY AND SKILLS

ACHASSI103/131- Work in groups to generate responses to issues and challenges.

ACHASSI101/129- Evaluate evidence to draw conclusions.



Beechworth
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Burke Museum

Secondary School Programs

History Mystery

NEW

Level 7 - 9

From Poverty to BOOM!

NEW

Levels 7 - 12

Funded by Dept Education
& Training Strategic
Partnerships Program (SPP)



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and Training





**Beechworth
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History Mystery

An interactive skills-based program which engages critical and creative thinking to discover the identity of a fictional goldfields skeleton!

Students will become Forensic Archaeologists as they work in groups and consider evidence before making a decision as to the identity of a goldfields mystery. During this program, students learn about conditions on the goldfields, quality of life, health and disease. They discover diseases prevalent during this time and learn about some common treatments for these illnesses. Students are also introduced to the dangers of gold mining in 1800s Beechworth.

Students gain empathy and develop an understanding of the late 1800s Beechworth while engaging with the history of the town and learning about methods which can be used to solve a historical mystery! They also consider the role of ethics in a museum context.

Program Details

Year Levels: 7-9

**NEW
PROGRAM**

**History and Social Sciences
Geography
English
Science/ Forensics
Civics and Citizenship
Personal and Social Capability
Intercultural Understanding
Inquiry and Skills
Literacy Capability
Critical and Creative Thinking**

Museum staff-led
Burke Museum
60 minutes

Terms 1-4, Monday to Friday

Cost: \$3 per student OR included in \$12 student pass. Teachers and support are free

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au

Bookings: 1300 366 321 or
info@explorebeechworth.com.au

Australian Curriculum Links

Year 7

HISTORY

ACDSEH001- How historians and archaeologists investigate history, including excavation and archival research.

ACDSEH030- Methods and sources used to investigate at least ONE historical controversy or mystery that has challenged historians or archaeologists, such as in the analysis of unidentified human remains.

GEOGRAPHY

ACHGK043- Factors that influence the decisions people make about where to live and their perceptions of the livability of places.

ACHGK045- The influence of environmental quality on the livability of places.

ENGLISH

ACELY1723- Use comprehension strategies to interpret, analyse and synthesise ideas and information, critiquing ideas and issues from a variety of textual sources.

ACELY1721- Analyse and explain the ways text structures and language features shape meaning and vary according to audience and purpose.

SCIENCE

ACSHE120- Solutions to contemporary issues that are found using science and technology, may impact on other areas of society and may involve ethical considerations.

ACSIS132- Use scientific knowledge and findings from investigations to evaluate claims based on evidence.

Year 8

HISTORY

ACHHS149- Use historical terms and concepts.

ACHHS156- Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged.

GEOGRAPHY

ACHGK051- Human causes and effects of landscape degradation.

ENGLISH

ACELT1627- Share, reflect on, clarify and evaluate opinions and arguments about aspects of literary texts.

CIVICS AND CITIZENSHIP

ACHSO71- Appreciate multiple perspectives and use strategies to mediate differences.

Australian Curriculum Links

Year 9

HISTORY

ACOKFH016- The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia.

ACOKH015- The nature and extent of the movement of peoples in the period (slaves, convicts and settlers).

ACDSEH081- The experiences of men, women and children during the Industrial Revolution, and their changing way of life.

ACDSEH083- Experiences of slaves, convicts and free settlers upon departure, their journey abroad, and their reactions on arrival, including the Australian experience.

ACHHS170- Process and synthesise information from a range of sources for use as evidence in an historical argument.

ENGLISH

ACELA1553- Understand that authors innovate with text structures and language for specific purposes and effects.

ACELY1743- Apply an expanding vocabulary to read increasingly complex texts with fluency and comprehension.

SCIENCE

ACSYS165- Plan, select and use appropriate investigation types, including field work and laboratory experimentation, to collect reliable data; assess risk and address ethical issues associated with these methods.

ACSYS171- Evaluate conclusions, including identifying sources of uncertainty and possible alternative explanations, and describe specific ways to improve the quality of the data.

ACSYS174- Communicate scientific ideas and information for a particular purpose, including constructing evidence-based arguments and using appropriate scientific language, conventions and representations.



NEW
PROGRAM

From Poverty to BOOM!

Students will consider the push and pull factors for people moving to Australia during the Gold Rush and learn about some of Beechworth's Pioneers.

During this session, students will analyse the movement of people to gain an understanding as to why many people came to places like Beechworth during the Gold Rush. Lower Secondary students will consider what 'makes a town' and then apply this knowledge to create their own gold-era Pioneer in this creative and skills-based program. Students in upper secondary consider the push and pull factors that led to people moving from Great Britain and arriving in Australia. They will consider how the lives of these people changed through the analysis of a will.

Program Details

Year Levels: 7-12

History and Social Sciences
Geography
Personal and Social Capability
Critical and Creative Thinking
Literacy Capability

Museum staff-led
Burke Museum
60 minutes

Terms 1-4, Monday to Friday

Cost: \$3 per student OR included in \$12 student pass. Teachers and support are free

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au
Bookings: 1300 366 321 or
info@explorebeechworth.com.au

Australian Curriculum Links

Year 7

GEOGRAPHY

ACHGK043- Factors that influence the decisions people make about where to live and their perceptions of the livability of places.

ACHGK046- The influence of social connectedness and community identity on the livability of place.

Year 9

HISTORY

ACOKFH016- The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia.

ACOKFH015- The nature and extent of the movement of peoples in the period (slaves, convicts and settlers).

ACDSEH017- The technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain.

ACDSEH080- The population movements and changing settlement patterns during this period.

ACDSEH081- The experiences of men, women and children during the Industrial Revolution, and their changing way of life.

ACDSEH082- The short and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication.

ACDSEH084- Changes in the way of life of a group(s) of people who moved to Australia in this period, such as free settlers on the frontier in Australia.

ACDSEH085- The short and long-term impacts of the movement of peoples during this period.

ACHHS166- Identify and select different kinds of questions about the past to inform historical inquiry.

ENGLISH

ACELY1744- Use comprehension strategies to interpret and analyse texts, comparing and evaluating representations of an event, issue, situation or character in different texts.

Year 10

HISTORY

ACHHS184- Identify and select different kinds of questions about the past to inform historical inquiry.

ACHHS187- Identify the origin, purpose and context of primary and secondary sources.

ACHHS189- Evaluate the reliability and usefulness of primary and secondary sources.

ENGLISH

ACELA1565- Understand that people's evaluations of texts are influenced by their value systems, the context and purpose and mode of communication.

Australian Curriculum Links

Year 11

HISTORY

ACHMH007- Identify the origin, purpose and context of historical sources.

ACHMH008- Analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument.

ACHMH010- Analyse and account for different perspectives of individuals and groups in the past.

ACHMH036- The impact of new processes and ideas on economic life, for example: the development of mining; the mechanisation of the textile industry; the rise of the factory system and production lines; the development of a steel-based second Industrial Revolution; and new forms of transport and communications (for example, canals, roads, and trains).

ACHMH038- The experiences of factory owners, workers, women and children in the Industrial Revolution; and responses to the Industrial Revolution of Luddites, Chartists, trade unionists.

ACHMH045- The methods and motivations of the colonisers; the experiences and responses of the colonised people; and the changes that occurred within the colony/colonies as part of imperial expansion.



Beechworth
Historic
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Historic Courthouse

'I will see you there where I go': The Ned Kelly 1880 Committal Hearing

***New updated Primary School version!**

Levels 3-12

Justice Betrayed: The Scott Murder



Levels 7 - 12

Funded by Dept Education
& Training Strategic
Partnerships Program (SPP)

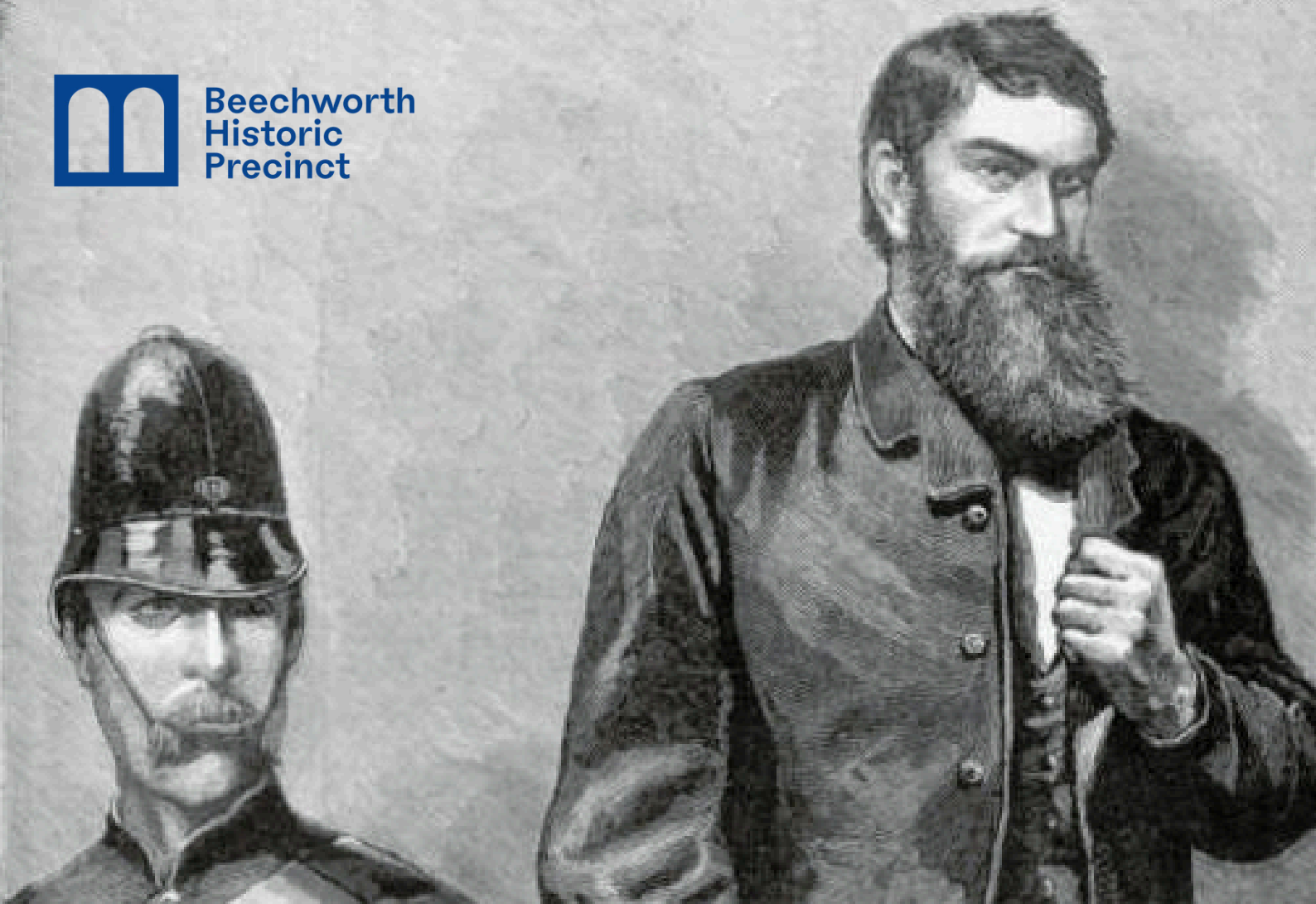


Education
and Training





Beechworth
Historic
Precinct



'I will see you there where I go': The Ned Kelly 1880 Committal Hearing

**If walls could talk, the stories they could tell!
Visit the Beechworth Courthouse and re-enact the 1880 trial of Ned Kelly.**

Students will learn facts about Ned Kelly and stand in the dock where the man himself stood during the Committal Hearing. They will be introduced to the man, and the myth and be provided with the opportunity to make up their own minds about Ned Kelly and the justice system.

Program Details

Year levels: 3-12

Drama
History
English
Inquiry & Skills
Civics & Citizenship

Museum staff-led
Historic Courthouse
60 Minutes

Term 1-4, Monday to Friday

Cost: \$6 per student OR included in \$12 student pass. Teachers and support are free

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au

Bookings: 1300 366 321 or
info@explorebeechworth.com.au



Justice Betrayed: The Scott Murder

Come to the Courthouse to examine the often harsh treatment of women in the colonial justice system.

Re-enact the 1863 trial of Elizabeth Scott, David Gedge and Julian Cross to gain a closer understanding of justice in the colonial era. In this trial, Scott, Gedge and Cross stand side-by-side in the Beechworth Courthouse charged with the murder of Elizabeth's husband Robert Scott. Students will also learn about the development of Australian democracy and women's rights, from the Eureka Rebellion to the long struggle for universal suffrage.

Program Details

Year levels: 7-12

Drama
History
English
Inquiry & Skills
Civics & Citizenship

Museum staff-led
Historic Courthouse
60 Minutes

Term 1-4, Monday to Friday

Cost: \$6 per student OR included in \$12 student pass. Teachers and support are free

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au

Bookings: 1300 366 321 or
info@explorebeechworth.com.au

Australian Curriculum Links

Year 3+4

HASS

ACHASSIO55/076- Sequence information about people's lives and events.

Year 5-6

HASS

ACGASSIO98- Examine primary sources and secondary sources to determine their origin and purpose.

ACHASSIO99- Examine different viewpoints on actions, events and issues and phenomena in the past and present.

ACHASSK109- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony.

Year 7

HISTORY

ACHHS205- Sequence historical events, developments and periods.

ACHH209- Identify the origin and purpose of primary and secondary sources.

ACHHS206- Use historical terms and concepts.

ACHHS212- Identify and describe points of view, attitudes and values in primary and secondary sources.

ACHHS211- Draw conclusions about the usefulness of sources.

ENGLISH

ACELA1529- Understand how accents, styles of speech and idioms express and create personal and social identities.

ACELY1804- Use interaction skills when discussing and presenting ideas and information, selecting body language, voice qualities and other elements, (for example music and sound) to add interest and meaning.

Year 8

HISTORY

ACHHS148- Sequence historical events, developments and periods.

ACHHS152- Identify the origin and purpose of primary and secondary sources.

ACHHS149- Use historical terms and concepts.

ACHHS155- Identify and describe points of view, attitudes and values in primary and secondary sources.

ACHHS154- Draw conclusions about the usefulness of sources.

ENGLISH

ACELY1808- Use interaction skills for identified purposes, using voice and language conventions to suit different situations.

Australian Curriculum Links

Year 7-8

DRAMA

ACADRM040- Combine the elements of drama in devised and scripted drama to explore and develop issues, ideas and themes.

ACADRM044- Perform devised and scripted drama maintaining commitment to the role.

Year 9

HISTORY

ACHHS164- Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places.

ACHHS165- Use historical terms and concepts.

ACHHS172- Identify and analyse the perspectives of people from the past.

ACHHS187- Identify the origin, purpose and context of primary and secondary sources.

ACHHS173- Identify and analyse different historical interpretations (including their own).

ACOKFH015- The nature and extent of the movement of peoples in the period (slaves, convicts and settlers).

ACOKFH016- The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia.

ACDSEH082- The short and long-term impacts of the Industrial Revolution.

ACDSEH083- Experiences of slaves, convicts and free settlers upon departure, their journey abroad, and their reactions on arrival, including the Australian experience.

ENGLISH

ACELY1813- Use organisation patterns, voice and language conventions to present a point of view on a subject, speaking clearly, coherently and with effect, using logic, imagery and rhetorical devices to engage audiences.

Year 10

HISTORY

ACHHS182- Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places.

ACHHS183- Use historical terms and concepts.

ACHHS190- Identify and analyse the perspectives of people from the past.

ACHHS187- Identify the origin, purpose and context of primary and secondary sources.

ACHHS191- Identify and analyse different historical interpretations (including their own)

Year 9 – 10

DRAMA

ACADRM047- Improvise with the elements of drama and narrative structure to develop ideas, and explore subtext to shape devised and scripted drama.

ACADRM051- Perform devised and scripted drama making deliberate artistic choices and shaping design elements to unify dramatic meaning for an audience.



Beechworth
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Telegraph Station/Outdoors

The Mystery of Morse

Levels All

Gold-Fortune and Felony Walking Tour

Levels All

Funded by Dept Education
& Training Strategic
Partnerships Program (SPP)



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The Mystery of Morse

Learn about the history of Morse Code and explore the Beechworth Telegraph Station during this interactive program.

Students will engage in a discussion about communication in the 1800s and compare and contrast how this has changed over the years. Students can test their Morse code skills in an interactive session and examine and compare various telephones and communication devices. Students can also participate in a 'History Hunt' in the grounds of the Police Paddocks and the Town Hall Gardens.

Program Details

Year Levels: All

History and Social Sciences
Digital Technologies
Personal and Social Capability

Museum staff-led
Telegraph Station
30 minutes Telegraph, 15-30 minutes
optional History Hunt

Terms 1-4, Monday to Friday

Cost: \$3 per student OR included in \$12
student pass. Teachers and support are free

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au

Bookings: 1300 366 321 or
info@explorebeechworth.com.au

Australian Curriculum Links

Year F-2

HASS

ACHASSIO01/018/034- Pose questions about past and present objects, places and people.

ACHASSIO08/041- Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps.

DIGITAL TECHNOLOGIES

ACTDIP004- Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems.

Year 3+4

HASS

ACHASSIO52/073- Pose questions to investigate people, event, places and issues.

ACHASSKO63- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community.

DIGITAL TECHNOLOGIES

ACTDIP009- Collect, access and present different types of data using simple software.

Year 5+6

HASS

ACHASSIO94/122- Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

ACHASSII02/130- Work in groups to generate responses to issues and challenges

DIGITAL TECHNOLOGIES

ACTDIK014- Examine the main components of common digital systems and how they may connect together to form networks to transmit data.

Year 7-8

HASS

ACHHS205/ 148- Sequence historical events, developments and periods.

DIGITAL TECHNOLOGIES

ACTDIK023- Investigate how data is transmitted and secured in wired, wireless and mobile networks, and how the specifications affect performance.

ACTDK024- Investigate how digital systems represent text, image and audio data in binary.

Year 9-10

HISTORY

ACHHS175/193- Select and use a range of communication forms (oral, graphic, written) and digital technologies.

ACHHS164/182- Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places.



Beechworth
Historic
Precinct

Gold-Fortune and Felony Walking Tour

Visit the location of significant events in Beechworth's history.

This outdoors guided walking tour allows students to visit some historic locations in Beechworth while listening to stories from our local tour guides. Students will hear about famous individuals and places including Elizabeth Scott, Ned Kelly, Ellen Kelly, Harry Power, John Buckley Castieau and Robert O'Hara Burke. Teachers can choose to focus more on the Gold Rush, or on Ned Kelly, or both for a personalised tour.

Program Details

Year Levels: All

History and Social Sciences
Personal and Social Capability

Museum staff-led
Outdoors
45 minutes

Terms 1-4, Monday to Friday

Cost: \$3 per student OR included in \$12 student pass. Teachers and support are free

Enquiries: 03 5728 8067 or
burke.museum@indigoshire.vic.gov.au

Bookings: 1300 366 321 or
info@explorebeechworth.com.au

This program is suitable for all ages but specific curriculum is noted below:

Australian Curriculum Links

Year F-2

HASS

ACHASSI006- Compare objects from the past with those from the present and consider how places have changed over time.

ACHAASSK013- How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums.

ACHASSI001/018/034- Pose questions about past and present objects, places and people.

Year 3+4

HASS

ACHASSI052/073- Pose questions to investigate people, event, places and issues.

ACHASSK063- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community.

Year 5+6

HASS

ACHASSI099- Examine different viewpoints on actions, events and issues and phenomena in the past and present.

ACHASSK109- The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony.

ACHASSK108- The impact of a significant development or event on an Australian colony.

ACHASSK110- The role that a significant individual or group played in shaping a colony.

ACHASSK107- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants and how the environment changed (including Aboriginal and Torres Strait Islander Peoples).

Year 7-8

GEOGRAPHY

ACHGK043- Factors that influence the decisions people make about where to live and their perceptions of the livability of places.

ACHGK046- The influence of social connectedness and community identity on the livability of place.

ACHHS149- Use historical terms and concepts.

Year 9-10

HISTORY

ACHHS164- Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places.

ACHHS165- Use historical terms and concepts.

ACHHS172- Identify and analyse the perspectives of people from the past.

ACHHS187- Identify the origin, purpose and context of primary and secondary sources.

ACHHS173- Identify and analyse different historical interpretations (including their own)

ACOKFH015- The nature and extent of the movement of peoples in the period (slaves, convicts and settlers).

ACOKFH016- The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia.

ACDSEH082- The short and long-term impacts of the Industrial Revolution.

ACDSEH083- Experiences of slaves, convicts and free settlers upon departure, their journey abroad, and their reactions on arrival, including the Australian experience.

ACHHS164/182- Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places.

Meet our Education Officer



Alanna Morgan

B.A. (Egyptology, Honours); M.A. (Research Archaeology, First Class Honours); M.Teach (Secondary History and English) Monash University

Alanna Morgan is our education professional at the Burke Museum. She has a background teaching Archaeology and Ancient Cultures as a teaching associate at Monash University and is passionate about sharing her love of museums and artefacts with students of all ages and interests.



We look forward to sharing our history with you.

For all enquiries and bookings please contact the Beechworth Visitor Information Centre.

A student pass is \$12 per student. This pass includes a Walking Tour or session in the Telegraph Station, a Courthouse re-enactment session and your choice of program in the Burke Museum.

T: 1300 366 321

E: info@explorebeechworth.com.au